

MENTORING FOR ESD-LEADERSHIP PROGRAMME 2019

Project: ESD inclusive



Project Responsible

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Target Group

Pupils with learning deficits (age 6-15),
Student teachers and current teachers
(working with pupils with learning deficits
or inclusive groups)

Duration of Project

February 2019 – July 2021

Current Status

Planning-, Implementation-
Evaluation phase

Adressed SDG



OBJECTIVES

- Developing a concept for education for sustainable development for students with learning deficit.
- Realizing this concept in a school – Erich Kästner Schule Ladenburg – in the sense of a whole school approach.
- Providing it to student teachers and current teachers by giving further trainings.
- Adjusting workshops of an external partner – Global Classroom Heidelberg – to this group of students.

MAIN ACTIVITIES

- Workshops on climate change, upcycling and global trade with pupils
- Development of an ESD-school-curriculum with the college
- Training on ESD for student teachers

(PEDAGOGICAL) APPROACH

- Subjects attached to the livelihood of the pupils and their interests.
- Spring into action and realize projects with pupils.
- Pupils determine their learning.

CAPACITY BUILDING

How many people are reached?

Directly:
15 teachers at Erich Kästner Schule,
25 future teachers per year,
12 pupils per year in my own class

Indirectly:
78 pupils of Erich Kästner Schule,
Pupils of the future teachers

What is the most important change you achieve through building capacity?

Students with learning difficulties experience self-efficacy through their own sustainable actions.



On behalf of



Federal Ministry
for Economic Cooperation
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UNESCO Global Action Programme on
Education for Sustainable Development